# **UNIT 1. NUTRITION I - REVIEW**

## **NUTRITION**

•	ences to summarise the processes a	nd systems involved in nutrition.
_	rs in the digestive system.	
Digestion obta	insfrom	food to use in our bodies.
<ul> <li>Respiration occ</li> </ul>	curs in the	·
Respiration		
<ul> <li>Circulation occ</li> </ul>	urs in the	·
Circulation		
Excretion occur	rs in the	·
Excretion		
. Complete the table Nutrients	Used by the body for	Found in foods like
Carbohydrates	Energy	Pasta, bread, potatoes
Fats		

	Explain what fibre is. What foods do you find fibre in?
	Is "eating food" the same as "nutrition"? Explain your answer.
	How many systems are involved in nutrition?
	Why is the circulatory system important in nutrition?
1	Match each function to a process involved in nutrition. Complete the sentences:
	the process of obtaining nutrients from food is
	<ul><li>the process of eliminating waste products from blood is</li><li>the process of obtaining oxygen is</li></ul>
	<ul> <li>the process of obtaining oxygen is</li> <li>the process of transporting nutrients, oxygen and waste substances is</li> </ul>
10	GESTIVE SYSTEM
I	s the digestible system the same as digestive tract?

8. Draw the diagram of the digestive system. Colour each organ a different of	colour and
label it.	
9. What is the characteristic common to all the organs of the digestive tube?	
10. What are the stages of the digestive process? What occurs in each stage?	
1 2	
3	
4	
	•
11. Explain how digestion starts in the mouth. What happens to the food before	e it travels
down through the pharynx and the oesophagus?	

31	fine the following:	
C	Digestion	
_		
Г	Digastiva tuba	
_	Digestive tube	
В	Bolus	
_	Shum o	
_	Chyme	
C	Chyle	
^	Nh	
_	Absorption	
n	y doesn't food end up in our lungs?	

. Complete the sentences about d	igestion and order them.
a. Solid is f	ormed in the large intestine.
b. The bolus is broken down k	by juices found in the stomach.
c. Food is mixed with	in the mouth.
d. The chyme turns into	in the small intestine.
e. The bolus moves from the p	pharynx into the
chyme - chyle - villi - nutrients	to discuss two functions of the small intestine.  Function 1:
chyme - chyle - villi - nutrients	Function 1:
chyme - chyle - villi - nutrients  Chyle is found in  athe stomach.	Function 1:
chyme - chyle - villi - nutrients  Chyle is found in	Function 1:
chyme - chyle - villi - nutrients  3. Chyle is found in  athe stomach.  b the intestines.	Function 1: Function 2:
chyme - chyle - villi - nutrients  3. Chyle is found in  athe stomach.  b the intestines.  3. Answer the following questions a	Function 1: Function 2:
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14. Name the juices that take part in digestion. In which organ is each juice produced?

ORGAN

JUICE

e. What would happen to a person if absorption did not occur?  f. What is the epiglottis? What is its function? Where is it?  g. Sometimes, the epiglottis doesn't work properly. What is worst, air or food going the wrong way?  h. There is a period moment in human life where that can breathe and swallow at the same time, when does this happen?  20. Fill in the blanks with the terms below to complete the description of how chyme produced and then transformed into chyle.  [gastric juices pancreatic juice chyme bile small intestine chyle]  The walls of the stomach secrete, which partially digest the bold creating a mush called When this mush reaches the	c.	Explain the sto	mach's role in digest	tion. Explail	n the two	actions.	
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		gastric juices	pancreatic juice	chyme	bile	small intestine	e chyle
creating a mush called When this mush reaches th	The	walls of the sto	omach secrete		, wh	ich partially dig	gest the bolu
	creat	ing a mush	called		. When	this mush	reaches th
, intestinal juices , along with and			_, intestinal juices , a	along with <sub>.</sub>		and	

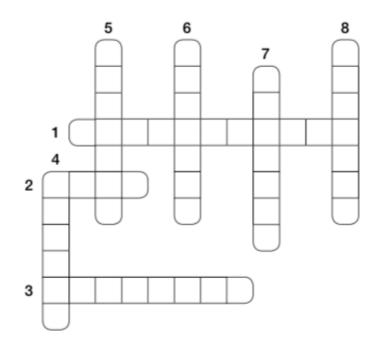
until it is excreted as waste. Explain what happens in each organ in the digestive system.
RESPIRATORY SYSTEM  22. In your own words, explain what the respiratory system is responsible for.
23. Is this sentence correct? Explain.  We obtain the air we need through the respiratory system.
24. Complete the sentences about the respiratory system.
a. Air enters the body through the
b. The air then goes through the, the and the
c. The trachea is divided into two, which take air towards each
d. Inside each lung, bronchi are divided into, which end in

21. Imagine you eat a sandwich. Describe the journey this sandwich takes from the mouth

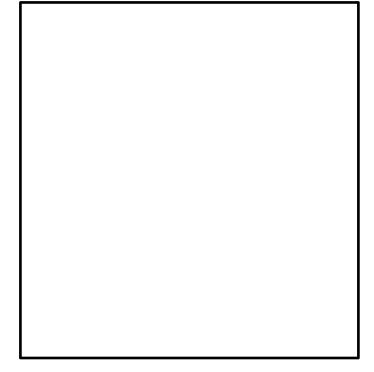
e.	Inside the air sacs (alveoli),	enters the blood and	
	leaves the blood.		

### 25. Complete the crosswords about the respiratory system.

- 1. Very small air passageways that lead to the ais sacs.
- 2. Organ which contains bronchioles and air sacs.
- 3. Air passageways where air enters the body when we inhale.
- 4. Air passageways between the pharynx and the trachea.
- 5. Air passageway shared with the digestive system.
- 6. Air passageways which is divided into two branches at the lungs.
- 7. Air passageways which take the air to each lung.
- 8. Moist surfaces in the lungs where gas exchange takes place (two words)



26. Draw the diagram of the respiratory system. Colour each organ a different colour and label it.



27.	What is the function of the <u>respiratory tract</u> (not respiratory system!!!)?
28.	What happens during
•	Inhalation:
•	Exhalation:
•	Gas exchange:
•	
29	Think and answer the following questions:
a.	What muscle is under the lungs? How is it involved in breathing in and breathing out?
b.	Why is the left lung slightly smaller than the right lung?

C.	Explain what the lungs are and what are they made of.
d.	What are alveoli covered with?
e.	What gas do we breathe out?  And which gas do we breathe in?
f.	What gas moves from the blood into the alveoli during respiration?
_	Order the sentences in your notebook.  We breathe out and expel carbon dioxide Oxygen is absorbed into the blood.
_	The air passes from the bronchi into the bronchioles.
_	The air travels down the trachea into the bronchi.
_	As we breathe in, Air goes into out mouth or nose.
_	Carbon dioxide passes from the blood to the bronchioles.
31.	Classify as Inhalation or Exhalation in a chart. Write the numbers in the corresponding

diaphragm relaxes and goes up (1) the ribcage goes up and out (2) the diaphragm contracts and goes down (3) the lungs deflate (4) the ribcage goes down and in (5) the lungs inflate (6)

Inhalation	Exhalation

32. What is the name of the 3 types of bones that protect the lungs? What do the	ey form?
33. Why do we need oxygen? Explain. Use this picture to help you.	
Cellular Respiration  Trees  ADD  Trees  Tre	
34. If the lungs are not muscles, how do they contract and expand when we exhale?	inhale or

35. Trace the path of carbon dioxide as it travels through the respiratory system to leave the body.

Capillaries	Kidneys	Veins	Larynx	Pharynx
Alveoli	Bronchioles	Bronchi	Trachea	Nasal passages
Trachea	Cells	Diaphragm	Oesophagus	Outside the body

## 36. Complete the text using these words.

nutrients - respiratory - vitamins - energy - oxygen - fats - smoking - digestive - absorption - waste - balanced					
Nutrition provides us with	and building materials. We obtain them				
from the in food.	There are five groups of nutrients:				
carbohydrates, proteins,	, minerals and water.				
The digestive process takes place in the	system. It includes digestion,				
of nutrients and eliminati	on of A complete and				
diet maintains a healthy body system.					
Respiration is the process by which we obtain the our body needs. It					
takes place in the system. Healthy respiratory habits include exercising					
regularly and avoiding					