

PET - SPEAKING ASSESSMENT

ASSESSMENT

- * Candidates are assessed on **their language skills**, not their personality, intelligence or knowledge of the world.
 - * They must be prepared to develop the conversation, where appropriate, and respond to the task set.
 - * **Prepared speeches are not acceptable.**
 - * Candidates are assessed on their **own individual performance** and not in relation to each other.
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PET

Both examiners assess the candidates according to criteria which are interpreted at PET for School level:

- The assessor awards marks according to **four analytical criteria**:
 1. Grammar and Vocabulary
 2. Pronunciation
 3. Discourse Management
 4. Interactive Communication.
- The interlocutor awards a global achievement mark.

PET

PART 1 Giving personal information	WHAT'S TESTED <ul style="list-style-type: none">- This tests how well you understand and answer questions about yourself.- The questions might ask about: Your school and studies, your families, your hometown, your hobbies, daily routines, your likes and dislikes- You may need to talk about the past, present and future. ADVICE <ul style="list-style-type: none">- You will be asked questions in turns. You are <u>not expected to talk to each other</u>.- You are expected to say more than one word: you should extend your answers with reasons and/or examples.- You are assessed on your ability to take part in spontaneous communication in an everyday setting ⇒ Do not answer with rehearsed speeches- If you don't understand a question, ask the examiner to repeat it ⇒ You will <u>not be penalized for this</u>, but you will be if you do not answer the question or if you provide an irrelevant answer.
PART 2 Interaction	WHAT'S TESTED <ul style="list-style-type: none">- The examiner will explain a situation to you and ask you to discuss your opinion of the different ideas shown in the pictures.

	<ul style="list-style-type: none">- Once you have discussed your opinion of the different ideas, you will need to decide which one is best. <p>ADVICE</p> <ul style="list-style-type: none">- Talk together with your partner and <u>not to the examiner.</u>- You should give your opinion of each idea and extend your turn by saying why you think something.- Make sure you give your partner an opportunity to speak too and listen to what your partner says. You can <u>show you are listening</u> by responding to your partner.- If your partner is not saying much, invite him/her to speak by asking for his/her opinion.- The examiner will repeat the instructions but if you do not understand, you can ask him/her to repeat the instructions.
<p>PART 3</p> <p>Picture Description</p>	<p>WHAT'S TESTED</p> <ul style="list-style-type: none">- You will talk on your own about a colour photograph. The photograph will show an everyday situation. <p>ADVICE</p> <ul style="list-style-type: none">- Keep the description simple.- Talk about the whole photograph first (<i>This picture shows someone reading in a room</i>) before you talk about the details.- When talking about the details, talk about the photograph as if you were <u>describing it to someone who can't see it.</u> Talk about:<ul style="list-style-type: none">- the place (where it is, the time, the weather, the atmosphere)- the people (how many, male/female, ages, clothes, mood)- the action (reading, writing, relaxing, eating, working, studying, drawing, playing).- If you <u>can't remember the specific word for something you want to talk about,</u> describe it or talk about what it might be used for. The examiner will give you credit for doing this.
<p>PART 4</p> <p>Topic Discussion</p>	<p>WHAT'S TESTED</p> <p>The examiner will always ask you to talk about two points. When you have said enough about the first point, talk about the second point.</p> <p>ADVICE</p> <ul style="list-style-type: none">- Keep talking with your partner until the examiner tells you it is enough. If you stop too soon, the examiner might ask you another question- This is a conversation with your partner. Don't forget to ask for his/her comments and opinions. (<i>How about you? Do you agree? What do you think?</i>)

GENERAL ADVICE	<p>Grammar and vocabulary</p> <ul style="list-style-type: none">✓ Your grammar does not need to be correct all the time.✓ You don't need to know all the vocabulary for everything you want to say.✓ The most important thing is to communicate your message so that the examiner and the other candidate understand you. <p>Pronunciation</p> <ul style="list-style-type: none">✓ This does not need to be 100 percent perfect.✓ The most important thing is that you speak clearly so that the examiner and the other candidate understand you. <p>Interactive communication skills</p> <p>This is being able to communicate in a natural and friendly way with the examiner and the other candidate. You might need to show them that you can:</p> <ul style="list-style-type: none">✓ ask the examiner or other candidate to say something again.✓ explain something in a different way, using different words if the examiner or other candidate doesn't understand.✓ answer the examiner and the other candidate and talk naturally with them.
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