

## CONTENTS 6<sup>th</sup> GRADE --- 2<sup>nd</sup> TERM

UNIT 9		UNIT 10	
READING	<ul style="list-style-type: none"> <li>• word completion</li> <li>• reading for specific information.</li> </ul>	READING	<ul style="list-style-type: none"> <li>• matching headings with paragraphs</li> </ul>
VOCABULARY	<ul style="list-style-type: none"> <li>• <b>entertainment</b></li> <li>• changing verbs to nouns</li> </ul>	VOCABULARY	<ul style="list-style-type: none"> <li>• <b>food and health</b></li> <li>• making adjectives from verbs</li> </ul>
GRAMMAR	<ul style="list-style-type: none"> <li>• <b>present perfect with for, since and just</b></li> </ul>	GRAMMAR	<ul style="list-style-type: none"> <li>• <b>must/mustn't</b></li> <li>• <b>need to/don't need to</b></li> <li>• <b>should + infinitive for advice</b></li> </ul>
LISTENING	<ul style="list-style-type: none"> <li>• completing notes</li> </ul>	LISTENING	<ul style="list-style-type: none"> <li>• multiple-choice questions</li> </ul>
SPEAKING	<ul style="list-style-type: none"> <li>• discussing preferences</li> <li>• making suggestions</li> </ul>	SPEAKING	<ul style="list-style-type: none"> <li>• asking about somebody's feelings; giving advice</li> </ul>
WRITING	<ul style="list-style-type: none"> <li>• an email; making suggestions</li> </ul>	WRITING	<ul style="list-style-type: none"> <li>• a short letter of advice</li> </ul>