

PAPER 3: SPEAKING		KET (A2)
PARTS	The paper contains 2 parts.	
TIMING	8- 10 minutes per pair of candidates.	
INTERACTION PATTERN	Standard format: two examiners and two candidates. One examiner acts as interlocutor and manages the interaction. The other acts as assessor and does not join in the conversation.	
TASK TYPES	<ul style="list-style-type: none"> - Short exchanges with the interlocutor - Interactive task involving both candidates 	
MARKS	<ul style="list-style-type: none"> - Candidates are assessed on their performance throughout the test. - Candidates are not expected to produce completely accurate or fluent language not expected. - They are expected to interact appropriately and intelligibly. - <u>AIM</u>: Ability to communicate clearly. 	
STRUCTURE AND TASKS	PART 1	TASK TYPE and FORMAT Each candidate interacts with the interlocutor. The <u>interlocutor asks</u> the candidates questions
		FOCUS Language normally associated with meeting people for the first time, giving information of a factual personal kind.
		TIMING 5-6 minutes
	PART 2	TASK TYPE and FORMAT <ul style="list-style-type: none"> - Candidates interact with each other. - The interlocutor sets up the activity using a standardized rubric. - Candidates ask and answer questions using prompt material.
		FOCUS Factual information of a non-personal kind related to daily life.
		TIMING 3 -4 minutes
ASSESSMENT	GRAMMAR AND VOCABULARY	<ul style="list-style-type: none"> - Candidate's ability to use vocabulary, structure and paraphrase strategies to convey meaning. - Use of the linguistics resources they have to communicate a message.
	PRONUNCIATION	<ul style="list-style-type: none"> - Intelligibility of the candidate's speech. - First language interference is expected and not penalized if it does not affect communication.
	INTERACTIVE COMMUNICATION	<ul style="list-style-type: none"> - Candidate's ability to take part in the interaction appropriately. - Candidates are given credit for being able to ask for repetition or clarification if necessary.

